

Castledyke Primary School Profile

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Castledyke Primary School

Castledyke West

Barton upon Humber, North Lincolnshire, DN18 5AW

Telephone: 01652 632455

<http://www.castle.nlincs.yhgfl.net/>

Children's Service Authority:	North Lincolnshire
Age range:	3-11
Number of pupils:	302
Head teacher:	Mrs R M Pugh
Chair of governors:	Mr R Smith

What have been our successes this year?

Castledyke is proud of its achievements this year;

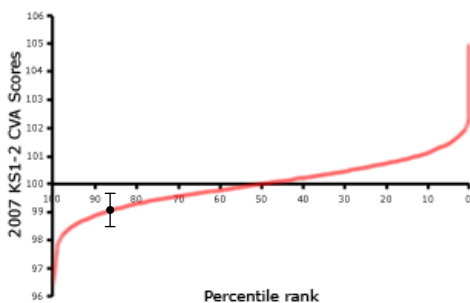
- We have been awarded the Gold Artsmark and the National Healthy School Standard Level 3.
- Our pupils and staff gave good performances at the Scunthorpe Speech and Drama Festival. Several prizes were won and we were awarded the overall school bursary for the second year running.
- Thanks to training and the work of our Children's Mentor and School Counsellor, we have seen a continued improvement in the behaviour, self esteem and emotional well-being of our pupils.
- We are working very closely with the Children's Centre on our school site to improve access to various services and share good practice.
- We continue to foster links with Li Min Primary School in Dalian, China with several members of staff having visited the school and returning to share their experiences and knowledge gained with us all. We also share links with schools in Sweden and Rouen in France and pupils have been contacting their new penfriends.
- Regular reports are seen in the local press regarding the Barton School Council Forum which was set up by our School Council 6 years ago. Its main success this year has been to introduction of a new crossing patrol at the top of Ferriby Road following pupil complaints.

What are we trying to improve?

We are always looking for ways in which to not only improve the standard of education for our pupils, but the school as a whole. Areas that are being targeted for improvement include:

- Lesson Delivery covering all subjects is to be cross curricular and topic based.
- Voices Foundation which offers in depth training for staff and pupils in singing and music.
- Children's health-Improvements to the school lunch menu, health awareness events, anti-bullying.
- Behaviour-Variou strategies are being employed as well as the services of our School Counsellor, Children's mentor and regular staff training.
- Big Writing- a project which targets writing making it more fun and support based.
- Environmental awareness-The school has joined the Eco-schools project
- French- Offering more Year groups the opportunity to learn French, from Foundation to Year 6.
- International Committee- to improve and enhance links with our schools in China, Sweden and France.

How much progress do pupils make between age 7 and 11?



- Our school I Confidence interval

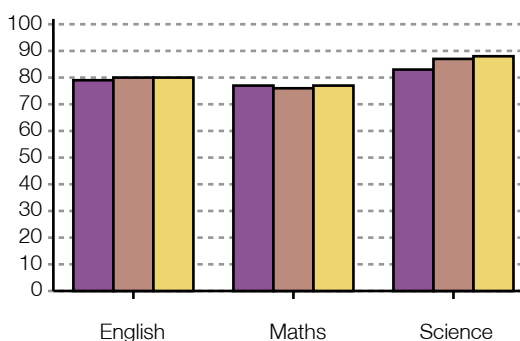
The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

We fall within the range which shows we are an effective school.

Pupils at our school make good progress overall. Each pupil is closely monitored throughout their time at Castledyke so any issues or concerns can be identified as soon as possible. This monitoring system also highlights those pupils who are gifted and talented.

Castledyke has a higher than average percentage of SEN pupils which has an impact on our overall results.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

■ Our school ■ Local schools (Local Authority) ■ All schools

Our results for 2007 show a marked improvement on last year and can be attributed to the extra supportive steps taken in all year groups.

How have our results changed over time?

Our results in English, Maths and Science, in common with many other schools nationally, fluctuate from year to year. This could be due to the number of SEN pupils in the cohort.

We have seen an improvement overall since pupils have been able to access our School Counsellor, who offers support to both pupil and parents and has resulted in a decrease in exclusions.

Also, Government programmes such as ALPs for Reading, Wave 3 for Maths and the Accelerated Learning System have played a major role. These are delivered by trained TA's and looking at pre-test and post test scores are proving to be effective.

We are pleased that our Level 5 results are consistently good

Although our results in Maths English and Science vary, our Contextual Value Added score has remained relatively stable over the past 4 years.

How are we making sure that every child gets teaching to meet their individual needs?

All pupils progress is closely monitored and therefore any issues, concerns, barriers to learning or aptitudes can be identified and acted upon quickly.

All lessons are planned, taking into account any pupil that may be either finding a particular subject challenging or showing promise in any given subject.

All pupils are given the appropriate support to achieve their best possible potential.

Additional support is available for pupils with Special Educational Need through TA's and external agencies if appropriate and is overseen by the school's SEN Coordinator.

Our school is well known for the standard of it's SEN provision.

Classroom and school design allows for small groups to work away from the main body of the class without causing disturbance.

Parents are actively encouraged to continue their child's education at home through reading, writing and spelling etc and are invited to attend parents evenings and other meetings concerning their child's education.

In recent years the school has developed sophisticated tracking systems in order to ensure that pupils make progress. The school makes extensive use of this data to support progress.

How are we working with parents and the community?

Castledyke enjoys strong links with the parents of it's pupils and the local community.

PARENTS

Parents are formally invited to the school three times a year to discuss their child's progress with the class teacher. Annual and interim reports for ALL pupils are produced to show parents at what level their child is working.

We offer a regularly run course to support parents and families called Family Links, and our School Councillor and Learning Mentor can arrange home visits and tailored packages of support.

COMMUNITY

The local community play an important part in school life. We have strong links with the Ropewalk, The Waters'Edge Visitor Centre, Barton Arts Week, & the local churches. We also have strong links with Barton Band, who teach the children to play a variety of instruments and then give them the chance to join the band.

We work closely with the Children Centre and our Governing Body fully support the day care facility with a number of them acting as Directors.

We continue to support and be supported by the local Police with their Good Citizen Award and Library Services with the Big Read.

What have pupils told us about the school, and what have we done as a result?

Children at Castledyke have opportunities through both formal and informal channels to make suggestions/complaints about aspects of their school.

They can approach their class teacher or use the Head teacher's suggestion box.

Each class has representatives on our School Council which is run by a school governor who also organises the Barton School Council Forum meetings in Barton. School Councillors can be approached by their class mates and any issue can be raised at the regular council meetings.

The Head meets with children regularly at her tea party where ideas and suggestions can be discussed.

The children are fully involved in our teacher recruitment and selection process, and their comments are sought on teaching and learning issues.

How do we make sure our pupils are healthy, safe and well-supported?

We pride ourselves on having pupils who are encouraged to make their own informed healthy lifestyle choices. To this end the school provides the following:-

HEALTHY

- Swimming lessons in Year 4
- Sports clubs
- Two hours of structured PE lesson per week per pupil with our Sports Coach.
- Pupils make their own choices from the healthy Canteen menu
- Health awareness sessions
- Pupils are encouraged to drink water
- Visits from Community Health to demonstrate healthy cooking and run physical activities at lunchtime.

SAFE

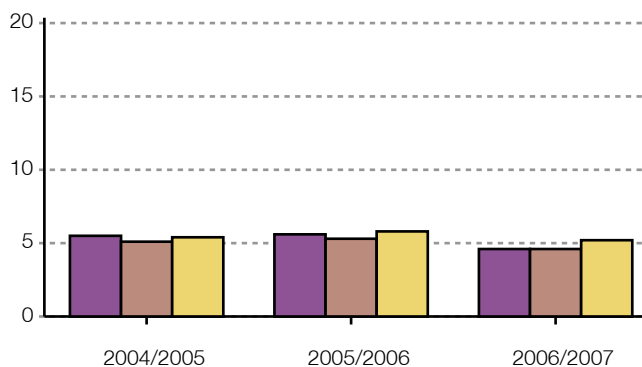
- Road Safety Training from Year 3
- Cycle training in Years 5 & 6
- All visitors must report to the school office and identify themselves before being allowed access.

- All trips are risk assessed before being approved by Governors.
- Our Learning Mentor ensures an anti-bullying ethos and deals with any problems with behaviour.

WELL SUPPORTED

- Friendly, approachable staff
- School Counsellor- will speak to children in confidence regarding difficult circumstances (bereavement, parental problems etc)
- School Council- Allows pupils to air their views which are discussed at regular meetings. The school's representatives at the local meetings with the Town Council pass on the childrens views about Barton itself.
- Learning Mentor

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Our school
 Local schools (Local Authority)
 All schools

Following a concerted effort to get parents to inform us of their child's absence and by the new powers available to the Headteacher, we have seen a substantial fall in our absence rates. We are now on a par with local schools and lower than the national average. These rates represent our lowest figure for a number of years.

What activities and options are available to pupils?

Pupils at Castledyke have access to a large number of activities which take place either during or after school.

Their participation in these activities is vitally important to their overall education, as well as being lots of fun.

- Workshops on various subjects such as art and music.
- Art Club.
- Rugby Club.
- Netball Club.
- Cricket/Rounders Club.
- PE Club.
- IT Club.
- Science Club
- Dance Club (Year 6)
- Annual visit to the pantomime.
- Camping on the school field (Year 6)
- Library and internet access available during lunchtime and after school
- Links with Hull and York Universities which involves pupils taking part in various schemes
- Happy Hour-Choice of activities available to all pupils at a set time of the week.
- Visitors (artists, musicians, etc.)
- Annual participation in Barton Arts Week.
- Involvement in projects with The Ropewalk.
- Local visits and excursions to other areas to enhance the childrens education throughout the year.

- Residential courses to Winmarleigh Activity Centre which gives pupils the opportunity to combine computer activities and outdoor challenges.
- Overseas visits
- Barton Band
- Participation in the annual Speech & Drama Festival

What do our pupils do after leaving this school?

Most of our pupils transfer to Baysgarth School, a Specialist Technology College in Barton.

Others transfer to Winterton School or either Sir John Nelthorpe or Vale of Ancholme in Brigg.

What have we done in response to Ofsted?

Our last Ofsted inspection took place in July 2004 when the following issues were raised

1. Spelling at Key Stage 2

Current Position

Focus more on key words.

Systematic and rigorous programme of phonic work.

Look for ways to ensure that pupils apply learning from the tests to their work.

Apply all the above to the whole school.

End of year spelling prize.

2. Presentation of pupils work

Current Position

More emphasis on handwriting throughout the school, and ensure that teachers allocate regular time to handwriting.

The Big Write

Handwriting prize for each class and an overall winner for KS 1&2

3. Highest ability pupils need to be challenged by continuous use of assessment

Current position

We have a consistently good level of achievement at Level 5 at KS2

Talented & gifted pupils attend workshops run by the LA and the 6th form college.

We have the support required for our gifted and talented pupils who work at extended levels in various aspects of their work.

4. Resources in the Foundation stage need improving

The Governing Body continually monitors and evaluates the progress made in addressing the raised issues and are satisfied that relevant steps have been taken and Ofsted's concerns resolved.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01652 632455

Our website <http://www.castle.nlincs.yhgfl.net/>
