

Remote Education

Please read this document in connection with the Remote Education Policy.

This document aims to explain what remote learning will look like at Castledyke Primary School.

If you have any questions, please do not hesitate to contact us via the school office or via the class teacher on Class Dojo.

If you need help with technology and want to loan a device from school, please contact the school office and sign the loan agreement

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first day or two of remote education would include activities sent via Class Dojo to parents which were similar to those being taught in class. KS2 parents would be reminded that children should be using Reading Plus and TTRockstars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some changes in resources that make it more accessible at home. We may adapt the task to make it easier for the parents and children to understand.

Remote teaching and study time each day**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Children will be given a minimum of 3 hours work for each day. There will be additional tasks/ resources given so that children can do more than this if they want to. Independent challenges and learning will also be encouraged.
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Accessing remote education

How will my child access any online remote education you are providing?

All learning will be sent via Class Dojo which goes to the email address of the parent. Parents have expressed that they can use and understand this system as it is used as an information given tool at other times. It is also a way of being able to contact the teacher with any concerns.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As stated in the remote education policy we will loan parents lap tops if they do not have sufficient devices at home. They ring the school office and then sign an agreement on collection.
- Staff have set work and tasks that do not require pupils to be able to print out. They have been given exercise books so that they can record their work in them. These will come back into school at the end of the local restrictions / self-isolation period
- Parents / pupils are able to take photos of the work and upload them to class Dojo. They will go into the portfolio section where the class teacher will look at it and give feedback. Alternatively photos can be taken and sent to admin.castledyke@northlincs.gov.uk and they will be forwarded to the class teacher.
- Parents can contact school and ask for support. They can also contact the teacher through Class Dojo and they will respond as soon as they can.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching, video / audio recordings made by staff, White Rose videos, BBC bitesize etc.
- Detailed instructions and lesson plans written so they are accessible by parents and children. Clear explanation of what it is the child has to do.
- Text books, work books, reading books, sign post to parts of text online relevant to the English lesson.
- Work books / work sheets where requested by parents.
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

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- Long-term project work and/or internet research activities which link to the curriculum area being studied.
 - KS2 Reading Plus and TTRockstars that all children have logins for.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All parents / children will access Class Dojo so they know what work has been set.
- Children will complete the work in their exercise books and the completion of as much work as possible is recommended.
- Parents should try and help children where they can but the work set is the expectation for the National Curriculum Year group and children should be able to get on with it independently.
- There can be flexibility in the way children work and you need to arrange something that suits your family, particularly if you have more than one child or are working from home yourselves.
- See remote education policy for more information

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work that is uploaded to Dojo will be seen by the class teacher and feedback given
- Where there has been no interaction by parents/ children the class teacher will phone home on a weekly basis to check everything is ok and see how we can help further
- Regular contact will be through class Dojo on a daily basis
- The class teacher will either phone or message if there are any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children given individual feedback on their work through Dojo on a regular basis. This may include asking children to have another go or add further information or answer a specific question.
- Where answers have been included for quizzes or math's questions the children can self-mark and post scores.
- Staff will record scores and assessments in the usual way. All the work presented will go towards staff making an informed judgement on the progress of children and where their attainment lies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Keep in regular contact so that the work can be adapted
- Where appropriate give different tasks to the other children
- Support parents in ways to deliver remote learning
- Give advice to parents about what to do if a child is struggling
- Give some tasks / activities that the child can do independently
- Give ideas to parents about skills they can practice which will aid their learning e.g. letter formation, counting with 1:1 correspondence

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Some of the tasks will differ to those of children in the class.
- Children will be given some activities which consolidate their learning rather than all the new concepts.
- Where possible new concepts will be explained and an activity to practise the skills.
- Basic skills will be practised in tasks.
- English, maths and spellings will form the core of the work
- Foundation subject activities may be different to those given on class