

Medical Conditions Policy

Head-Teacher: Mrs M Potterton

Designated Governor: Ms J. Driscoll

SENCO: Mrs N Roberts

Legislative background

At Castledyke School we recognise and will meet our duties and responsibilities in relation to supporting pupils at school with medical conditions. These duties and responsibilities are contained in the legislation and statutory guidance listed below:

- Department for Education's statutory guidance - 'Supporting pupils at school with medical conditions' April 2014 (updated June 2014) - governing bodies, proprietors and management committees must have regard to this guidance in order to meet the duty/responsibilities of the Children and Families Act 2014.
- Children and Families Act 2014 (Section 100) - places a duty upon governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions.
- Equality Act 2010 - some children with medical conditions may be disabled. Where this is the case governing bodies must comply with their duties under the Equality Act 2010.
- Special Educational Needs and Disability (SEND) Code of Practice July 2014 - some children with medical conditions may also have special educational needs (SEN) and may have a Statement, or Education, Health and Care (EHC) Plan. For children with SEN this policy/procedure statement should be read in conjunction with school SEN policies and the SEND Code of Practice.
- Human Medicines (Amendment No. 2) Regulations 2014 - allows schools to hold stocks of asthma inhalers containing salbutamol for use in an emergency. These regulations come into effect on 1 October 2014.

Introduction

At Castledyke School children with medical conditions, in terms of both physical and mental health, will be appropriately supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential. Children with medical conditions will be encouraged and supported to access and enjoy the same opportunities at school as any other child.

We recognise that pupils with long-term and complex medical conditions may require on-going support, medicines or care whilst at school to help them to manage their condition and keep them well. Others may require monitoring and interventions in emergency circumstances. Castledyke School recognises that each child's needs are individual.

We also recognise that needs may change over time, and that this may result in extended absence from school. The school will make every effort to minimise the impact upon a child's educational attainment and support his or her emotional and general well-being, including any necessary re-integration programmes. The school will strive to give pupils and their parents' confidence in the school's approach.

The school recognises that some children who require support with their medical conditions may also have special educational needs and may have an Education, Health and Care (EHC) Plan. We will work together with other schools, health professionals, other support services, and the Local Authority. Sometimes it will be necessary for the school to work flexibly, for example, by means of a combination of attendance at school and alternative provision / personalised learning.

Policy arrangements

- The Head-teacher will ensure that sufficient staff are suitably trained.
- All relevant staff including supply and other temporary staff will be made aware of the child's condition.
- Cover arrangements will be put into place to cover for staff absence to ensure appropriate provision is always available.
- Risk assessments will be put into place for educational visits, and other school activities outside the normal timetable, and
- Individual Healthcare Plans (IHPs) will be monitored and involve appropriate health care professionals.

Procedure to be followed when notification is received that a pupil has a medical condition

The school, in consultation with all relevant stakeholders including parents, will:

- Ensure that arrangements are put into place to cover transition from another setting, upon being notified that a child is coming into school with a medical condition. These may vary from child to child, according to the existing IHP.
- Ensure that arrangements are implemented following reintegration into the school or when the needs of a child change.
- Put arrangements into place in time for the start of the new school term.
- In other cases, such as a new diagnosis or children moving to a new school mid-term, make every effort to ensure that appropriate arrangements are in place within two weeks.
- Provide support to pupils where it is judged by professionals that there is likely to be a medical condition.

- Ensure that any staff training needs are identified and met.

Individual Healthcare Plans (IHP)

The school's SENCO is responsible for developing IHPs - in liaison with, and with appropriate oversight of, a relevant healthcare professional (e.g. school nurse/nurse specialist - diabetes/epilepsy/paediatrician, etc.). The purpose of an IHP is to ensure that there is clarity about what needs to be done, when and by whom. An IHP will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed, and they are likely to be helpful in the majority of other cases, especially where medical conditions are long-term and complex and require specific management. However, not all children will require an IHP. The school, healthcare professionals and parents will agree, based upon evidence, when an IHP would be inappropriate or disproportionate. If consensus cannot be reached, the Head-teacher will take a final view. A template IHP is provided in [Annex A](#). Input from a healthcare professional must be provided.

The IHP is confidential to parents/young person and to those school staff who need to know. The level of detail within an IHP will depend upon the complexity of the child's condition and the degree of support needed. Where a child has a special educational need, but does not have an EHC Plan, their special educational needs will be referred to in their IHP.

IHPs, and their review, may be initiated, in consultation with the parent, by a member of school staff or a healthcare professional involved in providing care for the child. IHPs will be drawn-up in partnership between the school, parents, and a relevant healthcare professional, e.g. Specialist or Community/School Nurse/other health professional. Wherever possible, the child should also be involved in the process. The aim is to capture what needs to be done to help staff and the child manage their condition and overcome any potential barriers to getting the most from their education. Responsibility for ensuring the plan is finalised rests with the school.

IHPs will be reviewed at least annually or more frequently if evidence is presented that the child's needs have changed. IHPs are devised with the child's best interests in mind, ensuring that an assessment of risk to the child's education, health and social well-being is managed minimising disruption. Reviews will be linked to any EHC Plan as appropriate.

Information to be recorded

When deciding upon the information to be recorded on IHPs, the following will be considered:

- The medical condition, its triggers, signs, symptoms and treatments.
- The pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to

manage their condition, dietary requirements and environmental issues. E.g. Crowded corridors, travel time between lessons.

- Specific support for the pupil's educational, social and emotional needs. E.g. exams, use of rest periods or additional support in catching up with lessons, counselling sessions.
- The level of support needed, including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring.
- Who will provide the support, their training needs, and expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable.
- Who in the school needs to be aware of the child's condition and the support required?
- Arrangements for written permission from parents and the Head-teacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours.
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, e.g., appropriate Risk Assessments.
- Where confidentiality issues are raised by the parent or child, the designated individuals to be entrusted with information about the child's condition.
- 'What to do in an emergency', including whom to contact and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform the development of their school IHP.
- Informing/sharing appropriate IHP information with other relevant bodies (e.g. Home to School Transport) - through appropriate agreement/consent.

Roles and responsibilities

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. The school will work collaboratively; both with staff within the organisation and with outside agencies, as the circumstances of each child dictate.

Governing Body

The Governing Body will ensure that:

- Pupils in school with medical conditions are supported.

- This policy is reviewed at least annually, developed, implemented and monitored.
- Staff receive suitable training and that they are competent before they take on the responsibility to support children with medical conditions.
- There are quality assurance systems in place to ensure that pupils in school with medical conditions are supported (e.g. case monitoring/assurance audits). The SENCo provides a report to the Governing Body termly.

Headteacher

The Head-teacher has overall responsibility for the development of IHPs. The Head-teacher delegates the day to day completion, collation of data and monitoring to the SENCO.

The Head-teacher will ensure the accomplishment of the following tasks via the use of an experienced and trained multi-disciplinary team working across the school and line managed by the SENCO:

- The *Supporting Pupils at School with Medical Conditions Policy/Procedure* is developed and effectively implemented with partners, including ensuring that all staff are aware of the policy and that they understand their role in implementing the policy.
- All staff who need to know are aware of a child's medical condition.
- Sufficiently trained staff are available to implement the policy and deliver against all the IHPs, including in contingency and emergency situations.
- All staff are appropriately insured to support pupils in this way.
- Liaison with the school nurse in respect of a child who has a medical condition, including in cases where the situation has not yet been brought to the attention of the school nursing service.

School Staff

Any member of the school staff may be asked to provide support to pupils with medical conditions, including the administration of medicines. At Castledyke this responsibility is generally held by office staff.

Any member of school staff should know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help, according to the protocols set out by school as agreed by parents.

Pupils

Pupils with medical conditions may be best placed to provide information about how their condition affects them. As appropriate, they will be involved in discussions about their medical support needs and contribute as much as possible to the development of, and review of, their IHP. Other children will often be sensitive to the needs of those with medical conditions and this will be considered as part of wider planning.

Parents/Carers

Parents/carers should provide the school with sufficient and up-to-date information about their child's medical needs. At Castledyke School, parents/carers are key partners and they will be involved in the development and review of their child's IHP, including its drafting. Parents/carers should carry out the action they have agreed to as part of its implementation, e.g., provide medicines and equipment and ensure they or another nominated adult are contactable at all times.

Local Authority

Castledyke School will communicate/liaise with the Local Authority as appropriate/required by a child's medical needs/condition.

The Local Authority has a duty to commission a school nursing service to this school.

The Local Authority will provide support, advice and guidance, as appropriate.

Providers of Health Services

Castledyke School will communicate/liaise with providers of health services as appropriate/required by a child's medical needs. Health services can provide valuable support, information, advice and guidance to schools, and their staff, to support children with medical conditions at school.

Clinical Commissioning Groups (CCGs)

Castledyke School will communicate/liaise with CCG colleagues as appropriate/required by a child's medical needs. CCGs commission other healthcare professionals such as specialist nurses. They ensure that commissioning is responsive to children's needs, and that health services are able to co-operate with schools supporting children with medical conditions. The school maintains good relationships with parents/carers who are generally the bridge specialist agencies and school, working in partnership.

Staff training and support

Training needs for staff will be assessed by looking at the current and anticipated needs of pupils already on roll. It may be possible to determine training needs by early information relating to a

child about to be admitted to the school. All members of staff providing support to a child with medical needs will have been trained, ideally, beforehand. Staff who provide specific support to pupils with medical conditions will be included in meetings where this is discussed.

The type of training, and frequency of refresher training, will be determined by the actual medical condition that a child may have and this will be supported by the Governing Body. Some training may be arranged by the school, and other types may make use of the skills and knowledge provided by the school nursing service, or specialist nursing services, among others. In some cases, a specific health care professional will be required to provide appropriate training. Training may involve on-site or off-site provision. Parents/carers and appropriate healthcare professionals will be asked to supply specific advice in relation to possible training requirements.

Staff will be made aware of the specific needs of each child with a medical condition and will be competent and confident to deliver the support. It must be noted that a First Aid certificate alone will not suffice for training to support children with medical conditions. The *Supporting Pupils at School with Medical Conditions Policy/Procedure* will be subject to whole staff consultation as part of the draft, and subsequent reviews. All members of staff will be informed of it via email and it will be included in the induction arrangements for new staff to the school.

The child's role in managing their own medical needs

At Castledyke School, the children who require medication or other procedures will be supervised in administering them or receiving them from a relevant member of staff. However, depending on the age and stage of the child and seriousness of condition, we encourage children to be able to manage their own medication. For example, children using inhalers are encouraged, where appropriate, to take charge of this medication and to utilize when they feel they need to. They are the people who know when they require medication of this kind.

If a child refuses to take medicine or carry out a medical procedure, staff will follow the procedure agreed in the IHP. Parents/carers and relevant health professionals will be informed so that alternative options can be considered.

Managing medicines on school premises

Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours. Where this is not possible, the following will apply:

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so.
- No child will be given prescription or non-prescription medicines in school without their parent's written consent.

- Non-prescription medicines will be administered/managed by parents, as far as is reasonably practicable. Should they be needed during the school day, the agreed protocols (above) will then come into play and a medication request form will be completed and signed by parent/guardian.
- For the administering of non-prescription medicines during an educational visit parents should provide written consent. Medical consent forms are available at the school office.
- No child will be given a medicine containing aspirin unless it has been prescribed by a doctor. Parents will be required to give their written consent.
- The school will only accept prescribed medicines that are in-date, labelled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage. The exception to this is insulin which must be in-date, but will generally be available to schools inside an insulin pen or pump, rather than its original container.
- Medicines will be stored safely. At Castledyke, dry medication is stored in the school office and other medication is stored in a fridge in the staff room. Asthma inhalers are kept in the office and are easily accessible for any child that may require their inhaler immediately.
- On educational visits, medicines and inhalers will be available for the children who requires them and will be supervised/administered by the designated staff member.
- If a controlled drug has been prescribed, it will be kept securely and stored in a non-portable container. Named staff only will have access to such medication so that it can be administered to the specific child. The school will keep a record of doses administered, stating what, how and how much was administered, when and by whom. Any side effects of the medication will be noted.
- When no longer required, medicines will be returned to the parent to arrange for safe disposal.
- Written records will be kept of all medicines administered to children and parents/carers will be informed if their child has been unwell at school. Annex B provides an example of the parental request for medication to be administered by school.

Emergency procedures

A child's IHP will clearly define what constitutes an 'emergency' and the action to be taken, including ensuring that all relevant staff are aware of emergency symptoms and procedures. It may be necessary to inform other pupils in general terms so that they can inform a member of staff immediately if they think help is needed.

If a child is taken to hospital, staff will stay with the child until the parents/carers arrive, or accompany a child taken to hospital by ambulance, if the parent/carer is not available. Accurate

information about the child will be provided to the emergency services at the call out stage, during any first response stage, or subsequent moving on to hospital.

Educational visits and sporting activities

The school will consider how a child's medical condition will impact upon their participation. We will encourage all children to participate according to their ability and make any necessary reasonable adjustments, unless evidence from a clinician, such as a GP, states that this is not possible.

The school will consider what reasonable adjustments and risk assessments are required so that planning arrangements take into account all steps needed to ensure that children with medical conditions are included. This will require consultation with parents/carers, pupils and advice from relevant healthcare professionals to ensure that pupils can participate safely.

Complaints

Parents/carers who are dissatisfied with the support provided should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they can make a formal complaint via the school's complaints procedure.

First Aid

The school has a number of trained First Aiders amongst the staff, including trained paediatric first aiders. The general body of staff has basic First Aid training, including CPR, on a regular but infrequent cycle.

Signed by the Chair of Governors:

Date.....

Castledyke Primary School
INDIVIDUAL HEALTHCARE PLAN FOR A PUPIL WITH MEDICAL NEEDS

NAME

DATE OF BIRTH

--	--

NHS NUMBER

UNIT NUMBER

--	--

CONDITION/S

ALLERGIES

--

CLASS

DATE:

--	--

NAME OF SCHOOL:

REVIEW DATE:

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CONTACT INFORMATION

Family Contact 1, Name, Phone Numbers, Relationship

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Family Contact 2, Name, Phone Numbers, Relationship

IC/Hospital Contact, Name, Phone Number

General Practitioner, Name, Phone Number

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Describe condition and give details of pupil's individual symptoms:

Daily care requirements: (e.g. before sport/at lunchtime)

Describe what constitutes an emergency for the pupil, and the action to take if this occurs

Follow-up care

Who is responsible in an emergency: (state if different on/off-site activities)

Offsite Group leader

Form copied to

Headteacher
Class teacher
Consultant Paediatrician etc

Whilst every effort will be taken to ensure this individual healthcare plan is up to date, it remains the parents/carers responsibility to inform school of any changes.

Signed

Signed

Signed

Health Professional	Parent	Head-teacher
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Castledyke Primary School Medication Request

I request that (Full name of pupil) be given the following medication whilst at school.

DOB Class

Name of medication (as described on the container)

.....

Dosage

Time(s) to be administered

Other instructions

.....

Self-administration Yes/No (circle as appropriate)

Signed Print name

Note to parents

Medication will not be accepted by the school unless this form is completed and signed by the parent or legal guardian of the child.

Administration of the medication must be agreed by the Head-teacher.

Medication must be in-date, labelled, provided in the original container as dispensed by the pharmacist and include instructions for administration, dosage and storage.

Annex C

Further advice and resources

The Anaphylaxis Campaign

1 Alexandra Road

Farnborough

Hampshire GU14 6BU

Phone 01252 546100 (head office) or 01252 542029 (helpline)

Fax 01252 377140

info@anaphylaxis.org.uk

www.anaphylaxis.org.uk

Asthma UK

18 Mansell Street

London E1 8AA

Phone 020 7786 4900

Fax 020 7256 6075

info@asthma.org.uk

www.asthma.org.uk

Diabetes UK

Macleod House

10 Parkway

London NW1 7AA

Phone 0345 123 2399

Fax 020 7424 1001

info@diabetes.org.uk

www.diabetes.org.uk

Epilepsy Action

New Anstey House

Gate Way Drive

Yeadon

Leeds LS19 7XY

Phone 0113 210 8800 (head office) or 0808 800 5050 (helpline)

Fax 0113 391 0300

epilepsy@epilepsy.org.uk

www.epilepsy.org.uk

Department for Education

Piccadilly Gate

Store Street

Manchester M1 2WD

Phone 0370 000 2288

Typetalk 18001 0370 000 2288

Fax 0161 600 1332

Contact form: www.education.gov.uk/contactus/dfe

www.education.gov.uk

Council for Disabled Children

National Children's Bureau

8 Wakley Street

London EC1V 7QE

Phone 020 7843 1900

Fax 020 7843 6313

cdc@ncb.org.uk

www.councilfordisabledchildren.org.uk

National Children's Bureau

National Children's Bureau

8 Wakley Street

London EC1V 7QE

Phone 020 7843 6000

Fax 020 7278 9512

enquiries@ncb.org.uk

www.ncb.org.uk

Complex and Medical Needs Education Team (CAMNET)

North Lincolnshire Council

Learning Development Centre

Enderby Road

Scunthorpe DN17 2JL

Phone 01724 297149 or 01724 297945

There is a duty to meet the education needs of children with medical conditions. The Complex and Medical Needs Education Team (CAMNET) can support with this by providing home tuition, tuition in hospital and small group teaching for children with medical or mental health conditions. CAMNET can also help children with chronic conditions who are frequently absent from school by providing occasional tuition when required. The team is available to give advice and help to schools about children with medical needs. Contact details for discussion about individual cases / referral - as above.