

Year 1 and Year 2 Music long term plan 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	<p>Hey you! (Year 1) Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> <p>Cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffitti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>Ho Ho Ho (Year 2) A Christmas song by Joanna Mangona and Jane Sebba</p> <p>All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p> <p>Cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.</p>	<p>In the Groove (Year 1) In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.</p> <p>Cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.</p>	<p>Zootime (Year 2) A Reggae Song for Children by Joanna Mangona</p> <p>Cross-curricular links: Animals, poetry and the historical context of musical styles.</p>	<p>Your imagination (Year 1) by Joanna Mangona and Pete Readman</p> <p>Sing the song and play instrumental parts within the song, improvise using voices and/or instruments within the song</p>	<p>Reflect, Rewind and Replay (Year 2)</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> <p>Cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>