



Headteacher - Mrs RM Pugh
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Castledyke Primary School

Tel: 01652 632455

Home School Agreement

Acting Headteacher:

Mrs K King

Reviewed

Autumn 2018

Next Review:

Autumn 2019

At Castledyke, we believe that communication and interaction are the keystone to healthy living and accessing opportunities in school and in future life.

Castledyke promotes, at any given opportunity, the use of communication, language and interaction skills.



Our Focus is the Future
Our Children are the Future

Castledyke Primary School, Castledyke West, Barton upon Humber, DN18 5AW



THE SCHOOL WILL:

1. Try to work in partnership with home, school and the community, in the best interests of the child; communication is at the heart of this work.
2. Provide a caring, happy environment where children and their families feel secure and valued.
3. Safeguard your child through a culture of safeguarding, policies and procedures.
4. Set suitable homework tasks including Reading, Literacy and Numeracy.
5. Contact parents/carers as soon as possible if we are concerned about your child's progress or behaviour.
6. Work hard to bring out the educational potential of your child by providing good and excellent teaching in all areas.
7. Offer a broad and balanced curriculum that challenges each child to make the most of their abilities and encourages them to work hard and do their best.
8. Welcome parents into the life of the school and keep you informed about general school matters – newsletters, website, app and Facebook.
9. Cater for your child whatever their abilities, strengths, weaknesses or disabilities should be; we will endeavour to identify and plan for progress.
10. Respond as soon as possible when you contact us.
11. Ensure that a positive, strong behaviour management policy and strategies are in place to support children in developing self-regulation – this will include sanctions where necessary.
12. Provide extracurricular activities to enrich the children's school experience.
13. Help to support families who are having difficulties and where necessary direct to appropriate agencies.
14. Recognise that everything we do is 'Learning for Life'.

SIGNATURE:

A handwritten signature in black ink, appearing to read 'A King', written over a faint dotted line.

Please sign both copies - keep one for yourself and return the other to school. Thank you.

If you have any concerns regarding this agreement please contact school on 01652 632455.

CHILDREN

TO HELP ME DO WELL AT SCHOOL I WILL:

1. Get to school on time.
2. Read to someone at home regularly at least 3 times a week, do all my homework and bring my signed reading diary into school.
3. Keep to the school standards and be kind and polite to everyone.
4. Bring my laptop (if I have one) to school charged and ready to use each day.
5. Report any inappropriate internet activity to a parent or member of staff.
6. Take care of our school and all of its equipment.
7. Have all my kit for PE/swimming and school lessons.
8. Wear the school uniform and follow the dress code with sensible shoes and no jewellery.
9. Work hard and concentrate in class.
10. Tell an adult if I do not feel safe or I see anything that makes me feel uncomfortable.
11. Tell someone if I am upset or have a problem.

SIGNATURE:

Date:



THE FAMILY

IN THE BEST INTERESTS OF MY CHILD/CHILDREN, WE WILL:

1. Ensure my child/children arrive and are collected on time and make sure the school is notified of any reasons for absence on the morning of the first day.
2. Ensure my child/children read at home to someone regularly at least 3 times per week, sign and return the reading diary daily.
3. Inform the school of any relevant problems and concerns that may affect my child/children's wellbeing at school.
4. Support all the school's policies, especially the behaviour and homework policies.
5. If my child has a laptop, ensure that it is in school daily, charged and ready to use and that school devices are used appropriately in the home.
6. Ensure my child is aware of E-Safety rules.
7. Attend Parents' Evenings to discuss my child's/children's progress and to get to know about my child's/children's life at school.
8. Respond to any school correspondence as soon as possible.
9. Support school visits and activities during and after school time, especially school visits.
10. INFORM THE SCHOOL IN WRITING OF ANY OBJECTIONS WE HAVE TO SCHOOL PHOTOGRAPHING OR VIDEOING.
11. Make sure that all contact details are updated with the school immediately should they change.
12. Speak to the office and sign relevant documentation if my child has to have medication administered.
11. Ensure we take our holiday during set school holidays.

SIGNATURE:

Date: