

Headteacher: Mrs M Potterton  
 Pupil Premium Lead: Mrs J Peck, Assistant Headteacher  
 Pupil Premium Governor: Mr S Thomas, Chair of Governors

Academic Year: 2020/2021

### School Overview

School Name	Castledyke Primary School	PPG Funding Allocations (per pupil) April 2020	FMS6	£1345
No. Pupils on roll September 2020	255		LAC	£2345
Total no. Eligible PPG pupils (Rec - Y6) as per January Census 2020	105 (41%)		Service pupils	£310

### Funding Allocations

FSM6	94	Looked After (LAC)	3
Previously Looked After (LAC)	3		
Service pupil	5		
PPG Funding	£135,015.00		£7,035

### Attainment (2018/2019) last validated set of results due to COVID-19

	KS1 (No. of pupils in cohort 41, No. of PPG pupils 16)						KS2 (Pupil in cohort 36, PPG pupils 21)					
	Whole Cohort	National Average	PPG ARE	National Average	PPG GD	National Average	Whole Cohort	National Average	PPG ARE	National Average	PPG GD	National Average
Reading	83%		69%		12%		83%		86%		29%	
Writing	80%		63%		12%		83%		86%		14%	
Maths	80%		69%		12%		72%		71%		10%	

### Barriers to future attainment

A.	Due to current pandemic remote learning was the predominant method of education for pupils during the Summer term 2020. In some cases, parental engagement with these systems of learning was low. Data for this barrier is held confidentially within school.
B.	Behaviour issues. For a small number of pupils this impacts their academic progress.
C.	Increasing levels of speech and language requirements on entry to school.
D.	Parental engagement.

E.	Low aspirations and lack of opportunities within the community.
F.	Attendance for the school is good. However, for a small number of pupil's inconsistent attendance has a major impact on their readiness to learn.
G.	Limited home access to a positive reading culture or easy access to a wide range of texts and genres.

**Desired Outcomes**

1.	Catch up programme in reading	
	Success Criteria	Costings (50% total)
	<p>To improve the fluency of reading</p> <p>To increase the amount of words read</p> <p>To have more access to higher tier vocabulary</p> <p>To retrieve information from a text</p> <p>To further develop comprehension skills</p> <p>To read to adults regularly</p> <p>To be able to select phonic aligned reading books in KS1</p> <p>To utilize tree tops books for year 3/4 with a focus on comprehension</p> <p>Purchase laptops for reading plus</p> <p>Additional phonics session Rec - Year 3 (20 minutes daily)</p> <p>Additional TA support in year 1 due to impact of lockdown</p>	<p>Data shows that reading is very low across school for most pupil premium children. Reading plus will be implemented for KS2 and will become embedded in the timetable.</p> <p>Children will be set challenges to increase the amount of words they read and thus improve their fluency. Data shows that some children are fluent readers but their comprehension is well below their CA. Lockdown has particularly impacted the younger children and the current Year 1 children missed a lot of learning in Reception when they would be building the foundations of learning to learn. Phonics had been impacted on significantly so an additional teaching session was added in the afternoon.</p> <p>Reading Plus £2823 Phonics £3373 Year 1 TA £4250</p>
	IMPACT:	
2.	Mental health and wellbeing	
	Success Criteria	Costings (75% total)
	<p>All staff complete trauma and attachment training modules</p> <p>All staff complete online trauma and attachment modules</p> <p>Behaviour policy changed to reflect training</p> <p>Referral system set up for school counsellor</p> <p>Early identification of children who are struggling with mental health</p> <p>TA support in class with talking to individuals and giving them listening time so they can off load and be in a place to learn</p> <p>TA support at lunchtime to monitor and support behaviour so that children can enjoy a successful break time.</p>	<p>All staff to complete the online zoom training with AC education which will give a better understanding of the behaviours that children with trauma and attachment will present with. Staff will have a better understanding of strategies to support and when to pass on to pastoral team. The online learning modules will be completed by June half term so that all staff have a solid understanding of the theory behind trauma and attachment.</p> <p>A referral system will be set up for the school counsellor so that the right children are being seen quickly. Children</p> <p>Counsellor £19300 Pastoral Team £58271</p> <p>(50% total) TA class support £45022 TA Lunch support £4023</p>

	will be supported by class teachers and pastoral team where a counsellor is not required. All children presenting with difficulties to be discussed by pastoral team and head and appropriate actions allocated.,	
IMPACT:		
3.	Parental Engagement	
Success Criteria		Costings (50% total)
Create pro-forma to use with parents that we give a high level support to before Early help intervention. Support parents with home learning Support parents with mental health and wellbeing Ensuring communication with parents is effective through use of social media, app and emails and texts	Pro-forma created by head and pastoral team which will encapsulate the support given to families without the need for an early help. If the support required escalates to early help this will be put in place. A lot of work is being done to support families and this will be monitored and evaluated. Families will be more comfortable coming into school and asking for help and support. Support given to families for home learning when necessary. Ensure communication improves for all parents so they have a clear understanding of what is happening and what they have to do.	Pastoral Team (as above) Admin team £29864
IMPACT:		
4.	Provision for additional items / trips etc	
Success Criteria		Costings (50% total)
No PP children will not be able to go on a school trip due to lack of funding PE t-shirts provided for all children Clothing and shoes given to PP families Additional food parcels for families	Support will be given to PP families so that they can go on school trips. PE t-shirts will be given to PP families so that they have the correct clothing. Additional clothing will be distributed where needed. School will continue with the food parcels for families who are struggling until supplies run out. Families will also be signposted to foodbanks etc.	T-shirts £210 Food Parcels £250
IMPACT:		

5. Breakfast Provision		
Success Criteria		Costings (50% total)
Ensure time is used to talk to children and build positive relationships Ensure children have a bagel if they want one	Use bagel time as a time to talk to children and ask questions to find out how they are feeling. Paying into their emotional bank accounts and learning more about them will help them feel secure and settled. Having this time to talk to children will help early identification of an issues. It will help to build the trust between staff and children. Children will be confident to speak about how they feel about what is going on in their lives and the wider community. Any issues identified that staff are concerned about will be passed onto the pastoral team.	Pastoral Team (as above) Food £1000
IMPACT:		
6. Increased Speech Provision		
Success Criteria		Costings (50% total)
Early identification of children with speech difficulties and referrals made where necessary Ensure classrooms are language rich environments Children identified on SEND register where appropriate.	Ensure children are in a language rich environment and speech is modelled to them. Adults model appropriate pronunciation of vocab	TA £1677 SENCo £3150 Speech Link Package £121
IMPACT:		
7. Improving attendance		
Success Criteria		Costings
The majority of children will have improved attendance The majority will arrive on time and will not be marked late School will chase up all absences Letters will be issued and plans out in place to improve attendance	Attendance is usually in line with national average but there are a few children whose attendance is not acceptable. There are also children who arrive late. School will work with parents to get children to school on time. School will phone parents of children who are absent and ask why. Parents will be challenged on attendance where it is believed that there are issues. Support will be put in place	Staffing to support Pastoral Team (as above) Admin (as above)

	to help parents get children to school. Home visits will be organised. Children refusing to come to school will be collected by the pastoral team	
--	---------------------------------------------------------------------------------------------------------------------------------------------------	--

IMPACT: